**DAY 1**

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| **SUBJECT** | **ACTIVITY** | **MATERIALS** | **TIME**  |
| FUNDATIONS | Review Eye Words 2020 PowerPoint slides 1-9[https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/EyeWords2020%20(Parrado,%20Vanessa).pptx?d=w951ef5506157449bb60b147d303f970a&csf=1&e=iY9lfn](https://hufsd.sharepoint.com/%3Ap%3A/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/EyeWords2020%20%28Parrado%2C%20Vanessa%29.pptx?d=w951ef5506157449bb60b147d303f970a&csf=1&e=iY9lfn) | Eye Words 2020 Power Point  | 25mins |
| Review all letters and letter sounds.  | Letter/sound sheet | 15mins |
| High Frequency Words  | here, me, he, said, want  | Practice saying and finding them in books | 15mins |
| READING | Students will listen to the story “When Daddy’s Truck Picks Me Up” and talk about different kinds of transportation that they have used.<https://www.youtube.com/watch?v=puKLcS3PQT0>[https://hufsd.sharepoint.com/:b:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/When\_daddys\_truck\_Picks\_me\_up\_1.pdf?csf=1&e=Lsz41K](https://hufsd.sharepoint.com/%3Ab%3A/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/When_daddys_truck_Picks_me_up_1.pdf?csf=1&e=Lsz41K) | When Daddy’s Truck Picks Me Up (Wonders) | 1 hour |
| (Reading A to Z)Aa: The Subway[https://hufsd.sharepoint.com/:b:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/raz\_laa82\_subway\_clr.pdf?csf=1&e=0Gwyly](https://hufsd.sharepoint.com/%3Ab%3A/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/raz_laa82_subway_clr.pdf?csf=1&e=0Gwyly)A: Going Places [https://hufsd.sharepoint.com/:b:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/raz\_la28\_goingplaces\_uk\_pb.pdf?csf=1&e=58B561](https://hufsd.sharepoint.com/%3Ab%3A/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/raz_la28_goingplaces_uk_pb.pdf?csf=1&e=58B561)B: Trucks [https://hufsd.sharepoint.com/:b:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/When\_daddys\_truck\_Picks\_me\_up\_1.pdf?csf=1&e=Lsz41K](https://hufsd.sharepoint.com/%3Ab%3A/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/When_daddys_truck_Picks_me_up_1.pdf?csf=1&e=Lsz41K) |
| WRITING | Students will write and illustrate page one of their transportation book. How can we get from one place to another? | paper, pencil, crayons | 55mins |
| MATH | Represent, Write, and Count 20 and BeyondCount and Write to 20.Lesson 8.1 Pages 428-434[https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/chapter%208%20wkbk%20math%20.pptx?d=we5303abcd784430484984bcf4e67d319&csf=1&e=QL1I9G](https://hufsd.sharepoint.com/%3Ap%3A/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/chapter%208%20wkbk%20math%20.pptx?d=we5303abcd784430484984bcf4e67d319&csf=1&e=QL1I9G) | Play the Game with a family member.Who Has?Try using kitchen items to play game. (cereal, pasta, beans etc.) | 1 hour |
| SOCIAL STUDIES |  |  |  |
| SCIENCE | <https://www.youtube.com/watch?v=RzkJkEKV8Yk>Students will watch: “The Sun” Educational video for kidsActivity: Draw or write about three facts from the video | Electronic DevicePaper | 35mins |
| PHYSICAL EDUCATION | See attached sheets. |  | 35mins |
| MUSIC/ART | See attached sheets |  | 35 mins |
| I-Ready | Math- Log on and complete learning activities. | I-Ready Badge | 20 mins |

**DAY 2**

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| **SUBJECT** | **ACTIVITY** | **MATERIALS** |  |
| FUNDATIONS | Review Eye Words 2020 PPT slides 10-19[https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/EyeWords2020%20(Parrado,%20Vanessa).pptx?d=w951ef5506157449bb60b147d303f970a&csf=1&e=iY9lfn](https://hufsd.sharepoint.com/%3Ap%3A/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/EyeWords2020%20%28Parrado%2C%20Vanessa%29.pptx?d=w951ef5506157449bb60b147d303f970a&csf=1&e=iY9lfn) | Eye Words 2020 PPT | 25 mins |
| Review all letters and letter sounds  | Letter/sound sheet | 15 mins |
| High Frequency Words  | here, me, he, said, want  | Practice saying and finding them in books | 15 mins |
| READING | Students will make predictions about the story as they read. Then, see if your predictions were correct. | When Daddy’s Truck Picks Me Up (Wonders)  | 1 hour |
| Playful Puppy (Reading A to Z book) |  |
| WRITING | Students will write and illustrate page two of their transportation book. What is another way to get from one place to another? | paper, pencils, crayons | 55 mins |
|  |
| MATH | Count and Write to 20 using words and numbers.Lesson 8.2Review: Play the Sandwich Game | Pages 435, 436, and 437Teen Number Game (Sandwich Game)[https://hufsd.sharepoint.com/:b:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/TEENNUMBERSKINDERGARTENBUILDASANDWICHNUMBERSENSEACTIVITYKINDERGARTEN.pdf?csf=1&e=8egRKK](https://hufsd.sharepoint.com/%3Ab%3A/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/TEENNUMBERSKINDERGARTENBUILDASANDWICHNUMBERSENSEACTIVITYKINDERGARTEN.pdf?csf=1&e=8egRKK) | 1 hour |
| SOCIAL STUDIES |  |  |  |
| SCIENCE | <https://www.youtube.com/watch?v=IGRjRCmtg2M>Students will watch “Fun in the Sun” video | Students will draw and write about how they get ready for a sunny day | 35 mins |
| PHYSICAL EDUCATION | See attached sheets. |  | 35 mins |
| ART/MUSIC | SEE ATTACHED MUSIC SHEETS |  | 35 mins |
| I-READY | READING-Log on and complete learning activities.  | I-Ready Badge | 20 mins |

**DAY 3**

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| **SUBJECT** | **ACTIVITY** | **MATERIALS** | **TIME**  |
| FUNDATIONS | Review Eye Words 2020 PPT slides 20-29 | Eye Words 2020 PPT | 25 mins |
| Review all letters and letter sounds.  | Letter/sound sheet |  15 mins |
| High Frequency Words  | here, me, he, said, want  | Practice saying and finding them in books | 15 mins |
| READING | Students will read the story When Daddy’s Truck Picks Me Up. They will identify what happens in the beginning, middle, and end of the story. | When Daddy’s Truck Picks Me Up (Wonders) | 1 hour |
| WRITING | Students will write and illustrate page three of their transportation book. What is another way we can get from one place to another? | paper, crayons, pencils | 55 mins |
| MATH | Count and Write to 20 using words and numbers.Lesson 8.2Review: Play the Sandwich Game  | Complete pages 438, 439, and 440, Teen Numbers (Sandwich Game) | 1 hour |
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| SOCIAL STUDIES |  |  |  |
| SCIENCE | <https://www.youtube.com/watch?v=IGRjRCmtg2M>Students will watch “Fun in the Sun” video | Activity: Draw and write about how to get ready to have fun in the sun in the beach | 35 mins |
| PHYSICAL EDUCATION |  |  | 35 mins |
| ART/MUSIC | See attached sheets. |  | 35 mins |
| I-READY | MATH-Log on and complete learning activities. | I-Ready Badge | 20 mins |

**DAY 4**

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| **SUBJECT** | **ACTIVITY** | **MATERIALS** | **TIME**  |
| FUNDATIONS | Review Eye Words 2020 PPT slides 30-39 | Eye Words 2020 PPT | 25 mins |
| Review all letters and letter sounds.  | Letter/sound sheet | 15 mins |
| High Frequency Words  | here, me, he, said, want  | Practice saying and finding them in books | 15 mins |
| READING | Watch When Daddy’s Truck Picks Me Up on You Tube.<https://www.youtube.com/watch?v=puKLcS3PQT0> | When Daddy’s Truck Picks Me Up (Wonders)  | 1 hour |
|  |
| WRITING | Students will write and illustrate page four of their transportation book. What is another way we can get from one place to another? | Paper, pencils, crayons  | 55 mins |
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| MATH | Counting and Ordering Numbers to 20.Lesson 8.3<http://www.sheppardsoftware.com/preschool/ngames/numbers.htm> | Pages 441, 442, 443 | 1 hour |
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| SOCIAL STUDIES |  |  |  |
| SCIENCE | Draw a picture of your favorite activity at home or at school on a sunny day.Write a few sentences about it. Don't forget to label your illustrations! | Write a few sentences about it. Don't forget to label your illustrations! | 35 mins |
| PHYSICAL EDUCATION | See attached sheets. |  | 35 mins |
| ART/MUSIC | SEE ATTACHED MUSIC SHEETS |  | 35 mins |
| I-READY | READING-Log on and complete Learning activities. | I-Ready Bad | 20 mins |

**DAY 5**

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| **SUBJECT** | **ACTIVITY** | **MATERIALS** | **TIME**  |
| FUNDATIONS | Review Eye Words 2020 PPT slides 40-49 | Eye Words 2020 PPT | 25 mins |
| Review all letters and letter sounds.  | Letter/sound sheet | 15 mins |
| High Frequency Words  | here, me, he, said, want  | Practice saying and finding them in books | 15 mins |
| READING | Read taking the bus. Discuss other ways you can get from place to place.  | Taking the Bus (Reading A to Z)  | 1 hour |
| WRITING | Students will write and illustrate page five of their transportation book. What is another way we can get from one place to another? | paper, pencils, crayons  | 55 mins |
| MATH | Counting and Ordering Numbers to 20.Lesson 8.3<http://www.sheppardsoftware.com/preschool/ngames/numbers.htm> | Pages 444, 445 | 1 hour |
| SOCIAL STUDIES |  |  |  |
| SCIENCE | Draw a picture and label some things that would be hard to see without the suns light! | What helps you see things better during the day? Why? Discuss and share with family members | 35 mins |
| PHYSICAL EDUCATION | See attached sheets. |  | 35 mins |
| ART/MUSIC | See attached sheets. |  | 35 mins |
| I-READY | MATH-Log on and complete learning activities.  | I-READY Badge | 20 mins |

**DAY 6**

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| **SUBJECT** | **ACTIVITY** | **MATERIALS** | **TIME**  |
| FUNDATIONS | Review Eye Words 2020 PPT slides 1-49 | Eye Words 2020 PPT | 35 mins |
| Review all letters and letter sounds.  | Letter/sound sheet | 15 mins |
| High Frequency Words  | here, me, he, said, want  | Practice saying and finding them in books | 15 mins |
| READING | Students will watch the story “Ana Goes to Washington, D.C.” on You Tube. <https://www.youtube.com/watch?v=6CshRJLEOC8> | Ana Goes to Washington, D.C.[https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/Ana%20Goes%20to%20Washington,%20D.C.%20By%20Rene%20Colato%20Laienez.pptx?d=w11ca965904ef483bb63c6305f323d8e0&csf=1&e=18I0TL](https://hufsd.sharepoint.com/%3Ap%3A/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/Ana%20Goes%20to%20Washington%2C%20D.C.%20By%20Rene%20Colato%20Laienez.pptx?d=w11ca965904ef483bb63c6305f323d8e0&csf=1&e=18I0TL) | 1 hour |
| WRITING | The students will write and illustrate a story about their favorite part of the story. | paper, pencils, crayons | 55 mins |
| MATH | Counting, Writing, and Ordering to 50Lesson 8.4<http://www.sheppardsoftware.com/preschool/ngames/numbers.htm> | Pages 446, 447 | 1 hour |
| SOCIAL STUDIES |  |  |  |
| SCIENCE | <https://www.youtube.com/watch?v=Iy59Zse9ZN0> | Draw a picture of how a tree helps us in other ways. For example: Gives us food. | 35 mins |
| PHYSICAL EDUCATION | See attached sheets. |  | 35 mins |
| ART/MUSIC | SEE ATTACHED MUSIC SHEETS |  | 35 mins |
| I-READY | READING-Log On and complete activities.  | I-Ready Badge | 20 mins |

**DAY 7**

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| **SUBJECT** | **ACTIVITY** | **MATERIALS** | **TIME**  |
| FUNDATIONS | Review Eye Words 2020 PPT slides 50-59 | Eye Words 2020 PPT | 25 mins |
| Review all letters and letter sounds.  | Letter/sound sheet | 15 mins |
| High Frequency Words  | here, me, he, said, want  | Practice saying and finding them in books | 15 mins |
| READING | Students will listen to the story and identify important symbols of our country. | American Symbols Emergent Reader | 1 hour |
| WRITING | Students will write and illustrate a story about the American Flag. | paper, pencils, crayons | 55 mins |
| MATH | Count and Write to 50 using Words and numbersLesson 8.4<http://www.sheppardsoftware.com/preschool/ngames/numbers.htm> | Pages 448, 449 | 1 hour |
| SOCIAL STUDIES |  |  |  |
| SCIENCE | Discuss and share with a family member.Cut out pictures of shady and sunny places in an old magazine.  | Activity: Paste sunny places on the left side and shady places on the right side of a sheet of paper. If you do not have pictures you may draw your pictures for each side!! | 35 mins |
| PHYSICAL EDUCATION | See attached sheets. |  | 35 mins |
| ART/MUSIC | See attached sheets. |  | 35 mins |
| I-READY | MATH-Log on and complete activities.  | I-Ready Badge | 20 mins |

**DAY 8**

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| **SUBJECT** | **ACTIVITY** | **MATERIALS** | **TIME**  |
| FUNDATIONS | Review Eye Words 2020 PPT slides 60-69 | Eye Words 2020 PPT | 25 mins |
| Review all letters and letter sounds.  | Letter/sound sheet | 15 mins |
| High Frequency Words  | here, me, he, said, want  | Practice saying and finding them in books | 15 mins |
| READING | Students will read the book and identify the sight word “see”.  | American Symbols Emergent Symbols | 1 hour |
| WRITING | Students will write and illustrate a story about something they see in the story.  | paper, pencil, crayon | 55 mins |
| MATH | Count and Write to 50 using Words and numbersLesson 8.4<http://www.sheppardsoftware.com/preschool/ngames/numbers.htm> | Pages 450, 451 | 1 hour |
| SOCIAL STUDIES |  |  |  |
| SCIENCE | <https://www.youtube.com/watch?v=88QwqQYTKBI> | Activity: What causes our land and water to be warm? Which pictures show evidence that the sun warms the earth? would you see if there was no sun at all?! Share and discuss with family members! | 35 mins |
| PHYSICAL EDUCATION | See attached sheets. |  | 35 mins |
| ART/MUSIC | SEE ATTACHED MUSIC SHEETS |  | 35 mins |
| I-READY | READING-Log on and complete activities. | I-Ready Badge | 20 mins |

**DAY 9**

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| **SUBJECT** | **ACTIVITY** | **MATERIALS** | **TIME**  |
| FUNDATIONS | Review Eye Words 2020 PPT slides 70-79 | Eye Words 2020 PPT | 25 mins |
| Review all letters and letter sounds.  | Letter/sound sheet | 15 mins |
| High Frequency Words  | here, me, he, said, want  | Practice saying and finding them in books | 15 mins |
| READING | Students will identify the main idea of the story.  | Ana Goes to Washington DC.[https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/Ana%20Goes%20to%20Washington,%20D.C.%20By%20Rene%20Colato%20Laienez.pptx?d=w11ca965904ef483bb63c6305f323d8e0&csf=1&e=18I0TL](https://hufsd.sharepoint.com/%3Ap%3A/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20March%2030%20to%20April%2010/Ana%20Goes%20to%20Washington%2C%20D.C.%20By%20Rene%20Colato%20Laienez.pptx?d=w11ca965904ef483bb63c6305f323d8e0&csf=1&e=18I0TL) | 1 hour |
| WRITING | Students will dictate and illustrate and story of what she saw on her trip to Washington DC. | paper, pencils, crayons  | 55 mins |
| MATH | Count, Write, and Order numbers to 50 using Words and numbersLesson 8.5<http://www.sheppardsoftware.com/preschool/ngames/numbers.htm> | Pages 452, 453Fun Video<https://www.youtube.com/watch?v=L9md4L2pAVQ&list=PLLXmQaHXwvDyPdRTm8WV1PfNLOmdvoBCq&index=2&t=0s> | 1 hour |
| SCIENCE | <https://www.youtube.com/watch?v=q-QNPfBQylE> | Illustrate and write for 3 sun facts – sound out your words, label the objects in your illustration. | 35 mins |
| PHYSICAL EDUCATION | See attached sheets. |  | 35 min |
| ART/MUSIC | See attached sheets. |  | 35 mins |
| I-READY | MATH-Log on and complete activities. | I-Ready Badge | 20 mins |

**DAY 10**

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| **SUBJECT** | **ACTIVITY** | **MATERIALS** | **TIME**  |
| FUNDATIONS | Review Eye Words 2020 PPT slides 80-89 | Eye Words 2020 PPT | 25 mins |
| Review all letters and letter sounds.  | Letter/sound sheet | 15 mins |
| High Frequency Words  | here, me, he, said, want  | Practice saying and finding them in books | 15 mins |
| READING | The students will read the story and identify what happens in the beginning, middle, and end of the story.  | Ana Goes to Washington DC. | 1 hour |
| WRITING | The students will write and illustrate a story about a trip to Washington DC. What will they see? What will they do? Who will they meet?  | paper, pencil, crayons | 55 mins |
| MATH | Count and Write to 50 using Words and numbersLesson 8.5<http://www.sheppardsoftware.com/preschool/ngames/numbers.htm>Review: Play Sandwich Game | Video on line:<https://www.youtube.com/watch?v=e0dJWfQHF8Y&list=PLLXmQaHXwvDyPdRTm8WV1PfNLOmdvoBCq&index=15&t=0s>Teen Number (Sandwich Game)  | 1 hour |
| SOCIAL STUDIES |  |  |  |
| SCIENCE | <https://www.youtube.com/watch?v=OBnDKfHtcd0> | Activity: Write and illustrate how the sun helps us helps us? | 35 mins |
| PHYSICAL EDUCATION | See attached sheets. |  | 35 mins |
| ART/MUSIC | See attached sheets. |  | 35 mins |
| I-READY | READING-Log on and complete activities.  | I-Ready Badge | 20 mins |